

# ANNUAL REPORT 2021-2022

































THE HOPE PROJECT



Towards the One,
the Perfection of Love
Harmony and Beauty
the Only Being united
with all the Illuminated Souls
Who form the Embodiment
of the Master the
Spirit of Guidance.

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# **VISION**

The Hope Project is inspired by the spirit of service to humanity. We recognize Love, Harmony and Beauty as the unifying values underlying all religions.

# **MISSION**

The Hope Project's MISSION is to provide opportunities and resources to people especially the poor and vulnerable to unfold their hidden potentials, so that they can realize their aspirations and become contributing members of the community.

# **VALUES**

- Honesty and Integrity
- Respect the dignity of each individual.
- Willingness to help others and team work.
- Quality services and pride in our work.
- Sharing, learning and giving opportunities for personal and professional growth.
- Love & Harmony at Hope and in the community.
- Accountability and Transparency.





# Dear friends,

'Adapt, Reinvent, Innovate and Recover' sums up the efforts of this year. The second wave of COVID-19 in 2021 created havoc in the lives of people. Throughout the world, many human lives have been lost and India is no exception. Many of us lost our loved ones. The majority of the people that Hope caters to had lost their sources of livelihood and the disconnect with nature made them mentally disturbed. Due to decreased mobility and no exposure to the outside environment, children's behaviour was impacted negatively. Lockdowns, distancing protocols and the vaccination imperative disturbed normal lives, leaving so many of us in trauma. The health system in particular came under severe stress. It was a time, particularly during lockdown, when normal operations could not be continued. However, the community people could not be left to fend for themselves. This is the time when everyone in Hope rose to the situation, even though they too could not leave their homes. This year's report is the story of how we provided access to our

# From the ED's Desk: Combating a Crisis

beneficiaries by adapting and reinventing our role.

The Hope Project in the second wave was hit with unprecedented severity and eventually led to providing support by supplying critical and difficult to obtain medicines, oxygen cylinders, and providing access to treatment. This was one of the most difficult times we faced in living memory. Our role in mentoring, connecting and finding solutions for those in need went a long way to help them see through this crisis. The report lays out what each of the programs did. We collaborated with several other NGOs to this end. Our efforts were focused on low-income and unemployed individuals who were most affected during this time.

We stepped up our humanitarian efforts by distributing rations, provided medicines to those whose treatment couldn't afford gap, motivated the reluctant population in the community to get vaccination and sensitized people towards much needed hygiene. We also provided emotional and

monetary support.

To ensure a quick response to situations in the project communities, an action team was formed at The Hope, comprising of employees from each program unit. Similar teams were built at the community level so that there are no gaps in responding to resolve issues and providing needed services.

Since normal operations could not be resumed after the lockdown because of social distancing, every member of The Hope Project including teachers, social workers and medical staff reinvented and innovated their ways using the virtual medium as a means to ensure community connect. We used mobile phones to connect with the families and our role shifted to mentoring, determining their needs and finding ways to meet them. At the same time, we also started our regular activities online to whatever extent possible. I am proud of the adaption and innovation made during this period of crisis.

We resumed our activities as soon as it was possible. Hence some of the regular programs were delayed due to this.

In view of the challenges faced and lessons learned, the future plans emphasize more on confidence building among employees and beneficiaries, ensuring regular attendance of beneficiaries in planned activities and alternative strategies to keep the momentum generated in the project.

The beneficiaries are yet to come out of poverty, hence many families are helped with regular ration supplies so that they don't go to sleep hungry. Because of job losses, many families are withdrawing their children from regular schools (both govt.

and public), as they can no longer afford the costs of regular schooling. We are taking the necessary measures to ensure the continuity of education by providing financial help as well as strengthening Hope's education programs.

In order to improve the livelihood opportunities for the families in need, we plan to develop and improve vocational skills among the beneficiaries and link these to earning incomes.

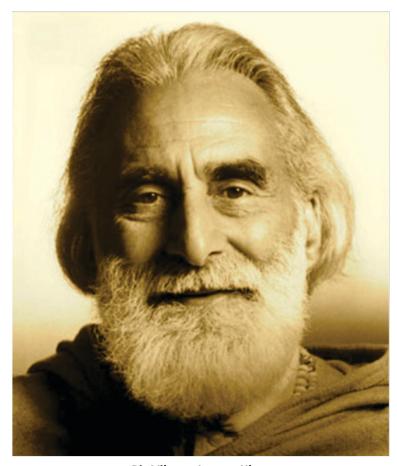
We have initiated the process of consolidating gains of the projects in all our communities and develop strategies with needed planned activities for the overall development of beneficiaries from all categories.

Towards this end, expansion of vocational skills training and value addition to educational programs will be the priority of trans-Yamuna areas. Basti Hazrat Nizamuddin and neighbouring communities will be dealt with using the existing model of integrated development.

I extend my sincere thanks to all the trustees, board of directors, advisors and well-wishers who stood by me at the most difficult times. I am proud of my team for being alert and always eager to respond to the needs of beneficiaries.

Last but not the least, I am thankful to beneficiaries of The Hope Project for participating in the process of overcoming the challenges and strengthening 'ownership'.

Samiur Rahman (Executive Director)



Pir Vilayat Inayat Khan

### **ABOUT THE HOPE PROJECT**

The Hope Project was founded in 1975 by the Sufi Teacher, Pir Vilayat Inayat Khan. Moved by the extreme poverty of the people living near the mausoleum of his father, Hazrat Inayat Khan, he envisioned a program which would enable the poor to help themselves.

Starting as a modest milk program in Basti Hazrat Nizamuddin, The Hope Project strives to provide the poor and vulnerable with the right opportunities and resources, so that they can realize their hidden potential and are able to help themselves.

The Hope Project currently runs community health centres, mobile medical unit, education centres, centre for guidance and counseling, self-help groups, vocational skills development courses and income generation projects for the benefit of the communities.

### PROFILE OF THE PROJECT AREAS



Vicinities of Basti Hazrat Nizamuddin & Trans-Yamuna

The Hope Project has been covering Basti Hazrat Nizamuddin and nearby areas such as Sarai Kale Khan, Sunder Nursery & Srinivaspuri; Seelampur, Jafrabad, Welcome colony, Shastri Park, Khajuri, Kisan Ghat in trans-Yamuna area; Okhla & Jaitpur village in the outskirts of South Delhi. The beneficiaries residing in faraway slums villages which were not covered earlier have also started to approach The Hope project post pandemic.

Ghiyaspur, a 12th-century village, now known as Basti Hazrat Nizamuddin was named after Sufi saint Hazrat Nizamuddin Auliya; a predominantly Muslim community that was eventually engulfed by the city of Delhi. The Basti is surrounded by the affluent areas of Nizamuddin West, Nizamuddin East, and Lodhi Colony.

The Basti is a famous Sufi centre. Its rich history is on display in the form of numerous religious buildings such as temples, mosques, and tombs. Also, it is a centre of attraction for the poor, those looking for charity, and the homeless. The monuments and shrines are home to many such people including the elderly who have been abandoned, and low-income families who survive on alms and donations from pilgrims and visitors. It is estimated that approximately 30,000 people are living in this area. Children, women, and young people are disproportionately impacted by the postpandemic socio-economic environment. It's not unusual here to meet adolescent dropouts, young adults without jobs, and adults without basic skills

to support themselves. Majority of the children in these families do not have access to adequate nutrition, healthy activities, or quality education. Without the skills to compete for better jobs, young people are forced to settle for low-paying odd jobs. The area is also characterized by lack of sanitation and overcrowding.

The profiles of trans-Yamuna areas are similar to the Basti & its neighborhood.

A sizeable population of migrants from Uttar Pradesh, Bihar, Jharkhand, Madhya Pradesh, Maharashtra, Assam, and West Bengal reside in project areas. These low-income households migrate from their native places in search of better economic prospects. Domestic help, daily wage workers, rickshaw pullers, auto drivers, hawkers, mechanics, and shopkeepers are just some of the low-paying jobs that they are often forced to take. There are many single mothers in the Basti either deserted or those who left the village, unable to bear the abuse from their husbands or in-laws. Education for their children is their only chance for the better future. Many of the city's homeless people also live on the outskirts of the Basti. The challenges of trans-Yamuna areas are lack of economic opportunities & high rate of dropouts at the secondary level. The Hope Project has been serving this segment of population in the target areas. All of our programs have been developed and designed to address the needs of these target communities.

# HAZRAT INAYAT KHAN CRÈCHE

### Rebuilding life



Imbibing skills

Nazia was only 1 year old when her mother Shabana, who worked as a domestic help brought her to our Crèche. Shabana was married at an early age of 12 to Ashraf and shifted to Delhi. Her husband works as a security guard but that money is not enough for a joint family. The early pregnancy led to malnourishment in her child. Shabana had tough time and she, along with her husband, started to search for better opportunities for their livelihood. While working as a domestic help, she had no idea where to leave the child. She used to leave Nazia all alone at home. Worried about her all the time while at work, she came to know about the day care facility at Hope.

Nazia was enrolled and Shabana was reassured of her daughter's safety. Eventually, the family's income increased as she took work. When Nazia was enrolled, her weight was recorded in second grade as per Indian Growth monitoring chart. She was provided with eggs and milk and nutritious lunch at Crèche in addition to seasonal fruits and glucose biscuits which subsequently improved her health. Within four months, Nazia's weight was recorded in the first grade. She started participating in crèche activities like other children and was always happy to come here. Her younger brother has also been enrolled in Crèche. Shabana credits Hope for being there when she needed the support most.

Hazrat Inayat Khan Crèche is a day care facility for children of low-income earning parents in Basti.

#### Who are the beneficiaries?

- Single mothers and parents like Shabana who work as domestic help, rag pickers, alms seekers, or those who have meager earnings and have small children to be taken care of in their absence.
- The Crèche can accommodate up to 50 children at a time. The selection criteria to enroll children are based on needs assessment.

#### How do we help?

- Mothers and guardians leave their children in a safe, secure and child-friendly environment. This enables the parents to:
  - o Concentrate on their work and perform better,
  - o Take up more paying or additional iobs,
- During their stay in Crèche, children are:
  - given nutritious food, a glass of milk, egg and seasonal fruits to prevent malnourishment.
  - engaged in numerous activities such as; puzzles, clay modelling, paper tearing, story-telling, poem recitation and games etc. This is to cultivate their cognitive, social and motor skills.
  - given health check-ups weekly and annually by specialized doctors of Hazrat Inayat Khan Health Centre so that they are in good health.

#### Covid-19 and our response

Crèche was closed following the lockdown in April, 2021. The Crèche was restarted in November 2021 after assessing the pandemic situation and again in January, it was closed due to Omicron Variant wave in India.

During the pandemic the beneficiaries of Crèche were under severe stress. The parents of children were hard pressed to make ends meet. Many did not get their wages as they could not go out to work. They could not provide the nutrition or the friendly

environment their children received at Crèche. This was also the time when parents themselves needed support.

Crèche coordinator was continuously in contact with all the mothers to counsel, comfort and soothe them. As her own movement was restricted during lockdown she made all the efforts to organize help through mobile phones. Doctors of the Centre were available for contact round the clock to guide parents in their medical needs.

Apart from rations given to needy families, milk distribution was started on 17th April, 2021 for needy and deserving children to prevent them from becoming malnourished. There were 30 beneficiaries of Crèche who were given half litre milk every day.

### Resumption of normal operations

Meetings with mothers were organized with a total of 72 participants.

- In August, 2021, the mothers were guided about growth monitoring of the children, proper weight during certain age group and simple steps which can help their health improve. It was a one-to-one meeting in view of social distancing protocol. It took a month to successfully conduct these meetings.
- 16th September, 2021 with Expedia as 'Expedia Day of Caring', where they interacted with the children and involved them in various activities according to their age and calibre. They also had an interactive session with the mothers where they were made aware about the nutritional diet for the lactating mothers as well as new born children. They also suggested on how to feed the children with healthy fruits and vegetables which are usually not liked by the children.
- 18th December, 2021 to discuss a balanced diet.
- 29th March 2022 with health team to sensitize the mothers on immunization.



Learning by playing



**Connecting with mothers** 

**Instilling good food habits** 

#### **Enrollments**

Month	New	Drop-	Mainstream	Total Number of
	Admission	out		Children
April	Crèche was	=	-	21
May	closed due to	=	-	Lockdown was
June	the lockdown	=	-	imposed in the month
July	and situation	-	-	of April.
August	arising	-	-	Gradually, the
September	because of	-	-	migrated families
October	pandemic.	-	-	resettled and kids
				started coming at a
				low pace.
November*	2	-	-	18
December	7	-	-	25
January	0	=	-	14(Families migrated)
February	2	=	_	23(Rejoined)
March	10	-	11	37(Families started to
				resettle)

<sup>\*</sup> The activities in crèche were resumed when the situation in the country was under control

<sup>\*</sup>The milk distribution drive to home was initiated for needy and deserving children during the lockdown to prevent malnourishment. As the lockdown was over milk was served to the children who were coming to crèche and also others who were not coming.

### PRE-PRIMARY SCHOOL

#### A silver lining



Creativity stimulation

Ilman, a student of kindergarten, was always late to school and he was also picked up late after school. After speaking with his mother, the class teacher got to know that he was being raised by a single mother and also that he has two siblings to be dropped and picked around the same time which led to her being late to pick Ilman.

On one occasion, the class teacher, on her way home, saw that Ilman was playing all alone. The teacher got worried. On asking the whereabouts of his mother, he pointed towards a stall selling dining mats nearby. But when his mother saw the teacher, she hid her face.

After a long discussion, the teacher got to know that Ilman's family comes from Bihar. His father used to sell flowers for the shrine at Nizamuddin, New Delhi where he married another woman and started living with her.

Getting to know of her husband's second marriage, Ilman's mother came to Delhi. As she realized that she was a deserted woman, she took the responsibility of her children on her shoulders and started earning her livelihood by selling dining mats nearby on the road.

Ilman's mother also told the teacher that she was feeling embarrassed before her and hence, was not facing her. The teacher appreciated her for fulfilling the responsibility of her children. Ilman was exempted from fee, uniform cost, stationery and the teacher also got him the permission for late entry up to half an hour to school so that Ilman's studies would not get hampered.

Now Ilman is doing well in his studies and his mother is optimistic for the family's bright future.

Pre-Primary school is a pre schooling facility where kids are groomed in the age group of 3 to 5 years for entry in formal schools. It engages the children in social skills, exercising social autonomy and confidence building besides basic academics and co-curricular activities.

#### Who are the beneficiaries?

- Children of parents engaged in low paying jobs like seasonal workers, butchers, domestic workers and small-scale artisans.
- Single parents like Ilman's mother for whom it gets difficult to manage two square meals a day.
- Parents who are uneducated and do not know how to prepare or admit their wards to formal school

#### How do we help them?

- Pre-schooling has become the norm in India and our Pre-Primary provides the parents access to affordable pre-school in Basti.
- The children are groomed and imbibed with social and life skills so as to prepare them for admission in formal school as their parents do not have the wherewithal for the same.
- By addressing their physical health children are brought to good shape so that they can bear the rigors of regular schools. A cup of milk everyday ensures supplementary nutrition and helps in strengthening bones.
- Monitoring by a pediatrician helps in ensuring children get due health care.
- Guidance of teachers to parents in selecting appropriate formal schools for their children and assisting in the admission process.

#### Covid-19 response:

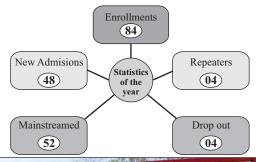
 Pre-primary school closed in the month of April-2021 in the face of second wave of Covid in India. It was resumed only in November-2021 soon after the lockdown was over.

- Teachers connected to the parents to find out their condition and if they needed any help. They were available to talk at any time of the day. They counselled the parents and also identified families who were in dire need of help. Rations and medicines were supplied to them.
- Like all other educational institutions online classes were started for Pre-Primary. This included fun and engaging activities like:
  - o rhymes and poem recitation,
  - o storytelling and
  - o oral drills of alphabet and numbers.
- The teachers prepared weekly worksheets for all the students which were handed over to the parents. Teachers were continuously in touch with the parents of the children in order to monitor the performance of the child and how to complete the work given to them.

# Regular working after resumption of normal operations:

The following were organised:

- Parents teachers meetings: 4 meetings were organised which were attended by 80% parents. They were made aware about health and hygiene and spread of Corona Virus.
- Activities conducted: The activities conducted are storytelling sessions, music classes and English conversation was integrated into the curriculum. Fireless cooking activity involved preparation of bhelpuri, burger, sandwich, chaat and salad making.





Drinking milk



Outings are fun



Developing the potential

# **HOPE NON-FORMAL SCHOOL (HNFS)**

### Looking ahead (HNFS MORNING)



Striving for progress

Farhana and Shabbir, the two siblings, are doing well in their studies and have striven a lot for education in face of financial instability of their family at a very tender age.

Earlier, they used to live in Modi Nagar. Their father was not able to find a job there to support his family. As a result, the kids'studies got hampered terribly. The family then decided to shift to Nizamuddin and started living here. Their father got job at one of the flower shops where he got to know about Hope and soon Farhana and Shabbir were enrolled in Entry level at Hope Non-Formal School.

Both the kids started to attend their classes. They were regular in attendance. Things were getting better but adversity never goes easily. In due course of time, Farhana was diagnosed with urine infection. The doctor at Hope's clinic suggested an ultrasound, but the family could not even afford its charges. Hope supported them with all the medical help needed for treatment.

Now Farhana is in good health. During the lockdown the family was supported with ration kits in view of their precarious finances. The children have shown a remarkable progress in their studies and Shabbir gets counseling time to time for his abusive behavior. Their progress is a silver lining for their family. Their parents are optimistic for a brighter future of their kids.

Hope Non-Formal School aims to provide holistic education to out of school adolescents and grownup children.

#### Who are the beneficiaries?

- Out of school or never -been to school children with little or no learning like Farhana and Shabbir.
- Drop outs
- Working adults and wage earners
- Young adults who were school going in past in need of a formal degree/certificate

#### How do we help?

- Dropouts get an opportunity to complete Secondary and Senior Secondary Level from National Institute of Open Schooling, a Government of India agency which enables them to get admission in colleges and universities for higher education.
- Learners who would have been secluded at home enjoy participating in various activities and programs.
- Features like uniform, lunch break and activities help the learners not feeling left out as they perform the same activities as their peers attending regular formal schools.
- All- round development takes place when learners get vocational skills, music and fine arts.
- Interaction with dignitaries, volunteers and other students gives them a healthy exposure and confidence.

#### Covid-19 lockdown and response of Hope:

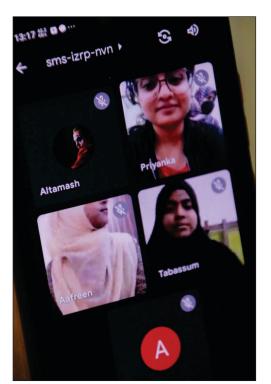
- As schools all over the country were closed, the HNFS was also closed during lockdown in the month of April, 2021 and reopened only in November, 2021.
- The first need was to engage with the students to know of their welfare and provide support to the best extent possible. All teachers established contact with the students.
- Various modes were used to ensure maximum

students connected. A big task was to follow up with the students to come online and attend the classes. Teachers had spent a lot of time and efforts on this, besides preparing teaching material afresh.

#### Support from Hope during pandemic

**Online classes** were started in the month of April, 2021 and soon a time table, methodology and new techniques were evolved by the teaching staff. This was needed to overcome the challenges of online teaching without any preparation. There were many limitations like availability of phones, data limit, recharge capacity of students etc. Connectivity issues plagued both students and teachers. Students were facilitated with worksheets, video links, recorded lectures on the basis of which they submitted their assignments which were assessed by the teachers accordingly. Teachers also connected to the students and encouraged them to share their feelings, problems and

- other issues for which they were guided and counseled to resolve the same.
- 2. **Ration distribution:** Families of many students were among those who were distributed rations during the lockdown.
- 3. **Mobile phone assistance:** Since the classes were conducted in online mode, some students were not able to access as they were not able to recharge their phone with internet packs. Hope helped them with an appropriate recharge of the internet in their mobiles. Total 9 students were helped with the recharge facility. Donors also gave spare mobile phones which were given to 5 students who had no phones.
- 4. Free medicines: Along with corona virus, different kinds of diseases were spreading in the community at a faster rate which included fever, coughing and sneezing, skin infection, etc. Hope helped the students and community people through free medical facility. Our Medical Director Dr. Lipi was available all the time i.e. 24 X 7 for helping and guiding her patients throughout.



Online classes



Enjoying healthy meal

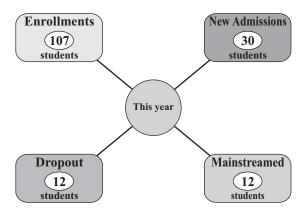


Bridging the gap of online classes



Rebuilding confidence and mental health post pandemic

# Statistics of the year



# Activities of the year on resumption of normal operations:

- 1. Health check-up: 107 students at Hope Non-Formal School had undergone health checkup particularly for Hemoglobin and vision test. Those found deficient in certain aspects were given medicines.
- 2. Adolescent's workshop: A workshop was organized for adolescents on topic "Adolescent Life Skills Education for Empowerment". It was conducted in two phases for all the students.

- 3. During the lockdown many students faced extreme financial crises due to which their parents were not able to pay school fee or any other expenses. Hope accommodated all the children with lunch and uniform free of cost and they were extended financial help for paying registration fee for NIOS admissions in class 10<sup>th</sup> and 12<sup>th</sup>.
- 4. Guidance & Counseling: All the students who have cleared their exams of 12<sup>th</sup> standard were guided by our Executive Director Mr. Samiur Rahman for their future prospects. The talk included topics like; selection of appropriate course, future outcomes after opting for certain subjects, job prospects, etc.
- 5. Board Examinations: All the students registered for 10<sup>th</sup> & 12<sup>th</sup> standard in NIOS appeared for their examinations. In 12th standard 20 students appeared among whom 15 passed their exams and in 10th standard 1 student appeared who had successfully cleared the exam.
- **6. Online registration:** Students at Hope who were enrolled for 10<sup>th</sup> and 12<sup>th</sup> standard have been registered online through NIOS. Total 6 students were registered for 10<sup>th</sup> standard and 5 for 12<sup>th</sup> standard.

# **EVENING EDUCATION PROGRAM**

# A walk on the road of success



Shaping a better future

Hailing from Bihar, Ismail's parents migrated to Delhi and started living in Basti Hazrat Nizamuddin.

Unfortunately, Ismail's father passed away and his mother was left alone in the city. Ismail and his brothers came to live with her after completing their education at a madrasa. But they soon left looking for work and went to Madhya Pradesh as labourers.

16-year-old Ismail was too young to cope up with the sudden demise of his father and being left alone with his mother in Delhi. As Ismail had not attended any formal school, it was difficult for him to take up a paying job in the future. He grew pessimistic of his future after multiple attempts to restart his education failed.

This was when 'Hope' became his beacon. When the world came to a standstill during the lockdown, Hope made sure Ismail's education didn't halt. Switching between online and offline classes, Ismail's journey battled every roadblock.

Beginning as a student of Bridge classes of Evening Education Program, we feel proud to share that Ismail appeared for his Class X examinations in April. He is hopeful to complete Class XII as well as to take up a job soon after.

In Ismail's own words-"Hope has fulfilled my dream and has provided me a life of dignity and commendable quality away from a daily wage earner."

Evening Education Program is the platform provided for the community children to make their learning easy. The aim is to provide mentoring and academic assistance to children clarifying their doubts and homework completion. It also gives an opportunity to complete education through open schooling. Remedial classes held in the afternoon bridge the gap between actual learning and school level.

#### Who are the beneficiaries?

- Students from impoverished families
- First generation learners
- Higher class students who cannot afford private tuitions

#### How do we help?

- The teachers at support classes try to make the school and college going students understand the concept better, taught earlier in their institutions.
- Drop-outs and working population are provided an opportunity to complete their formal education through open schooling.
- Personalized attention to the students to help them cope with the rigors of regular school.

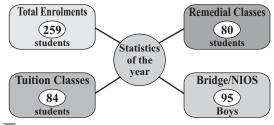
#### Covid-19 lockdown and response of Hope:

- Online teaching through social networking sites as per the timetable of all classes.
- Assignments were given to students and the work done was checked by the teachers.
- Online tests were given and problems were discussed individually.

 Worksheets were provided to cater to the individual needs of students.

# Activities of the year on resumption of operations:

- A parents teacher meeting was held in August to motivate the students to come back to school.
- Initially the students were reluctant but after persuasion, 18 students got themselves vaccinated against Covid-19.
- An online counseling session with Expedia volunteers was organized to highlight the career prospects and job opportunities.



#### HAZRAT INAYAT KHAN HEALTH CENTRE

#### On the road to dreams



While conducting a Cancer Awareness Program with homeless people, our outreach worker met Laxmi, 22, who shared personal health issues faced by her. Laxmi was looking weak and disturbed. She told the worker that she had got married 10 months ago to Monu.

After eight months of her marriage, she was deserted by her husband and in-laws. Currently she lives on the street. On exploring further, the outreach worker came to know that Laxmi had been suffering from some gynecological problem. Neither her parents nor her husband paid any attention for the treatment of the disease.

The outreach worker brought her to our Health Centre where she was examined by our Medical Director with utmost care. Taking care of her pain and traumatic condition, the outreach worker looked for her parents who were also homeless.

Laxmi was referred to Safdarjung Hospital and it was diagnosed that she had a tumor. She was operated on and recovered soon. Afterwards, she told the whereabouts of her husband. Our team met him and made him understand Laxmi's physical condition. After having listened to the outreach worker, he and his parents were convinced and took her back home. She extends her gratitude to the Hope's Health Centre team for their unending support that made her smile again.

Hazrat Inayat Khan Health Centre runs a comprehensive health program that includes medical treatment, awareness and outreach. It provides medication and nutrition to its needy patients.

#### Who are the beneficiaries?

- The deprived and vulnerable people from Nizamuddin Basti and neighboring areas of Sarai Kale Khan, Sunder Nursery, Sant Nagar, Pant Nagar, Bhogal and Okhla.
- Homeless families, migrants and those unable to access public facilities or afford private treatment.

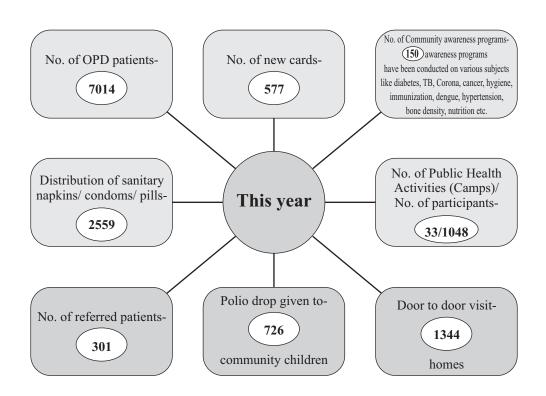


Treatment at the doorstep

#### How do we help?

- The centre creates a comfort zone for women who can freely discuss issues that were earlier considered taboo.
- OPDs General Physician every day. On specific days Eye care, Dental Care and Pediatric care. Most of the services are at a token cost. Wherever needed, doctors also give referrals for specialized hospitals.
- The centre offers diagnosis, homeopathic and allopathic treatment, follow up and medicines.
- The Directly Observed Therapy (DOT) centre functions in collaboration with Nehru Nagar Chest Clinic and provides supplementary medication and nutrition for TB patients.
- Ease of access and personalized attention by the centre has helped to establish faith in modern medicine among the community members.

- The Centre also plays a role in eliminating the stigma among people for the ailments like HIV/AIDS, STDs and mental disorders.
- Round the year awareness programs are organized on issues like TB, cancer, adolescents' reproductive health, lifestyle diseases and women's health. This year during the pandemic the Centre had played a pivotal role in sensitizing the community for vaccinations and other preventive measures.
- Community Clinics are organized by the Centre during Sufi Saint Hazrat Nizamuddin Auliya's'Urs' celebrations (Death Anniversary).
- The Health Centre also monitors overall health of all students enrolled in Hope's educational programs.
- Its outreach activity helps in reaching out to poor and needy in other parts of the community.



# **DOTS Program**

New Patients	45
Old Patients	63
Total Patients	108
Treatment Completed	30
Sputum Tested	309
Patient Drop Out	Nil
Patient Death	2
Milk Distribution	1147 Liter
Eggs Distribution	930
HIV Counseling (Testing)	138
X ray Chest	2
Family Treatment	2
T.B. Awareness Program	24/569 Participants



Ensuring healthcare of the community



Ration Distribution in Covid Crisis



A still from an online awareness program



- In collaboration with Nehru Nagar Chest Clinic, Government of Delhi, a special Survey was conducted in 600 households, in order to detect tuberculosis symptoms.
- With the imposition of sudden lockdown, the health centre had to remain closed from 12.04.2021 to 07.06.2021. However, all staff of the health centre reached out to the community through formation of teams in different project areas, so that the immediate health needs could be catered to.
- The local chemist shops in these project areas were instructed to provide medicines free of cost to those in need. The Hope Project ensured the payment for these medicines.

The health centre resumed all its activities from 8th June 2021 but with 50% staff due to pandemic restriction. From 1st July, 2021 the activities were resumed in full strength.

- Virtual care The health centre initiated virtual care and attended to the calls of beneficiaries for medical guidance and advice round the clock.
- Medicine distribution Health centre arranged free distribution of medicines to the community people as per the prescriptions of qualified doctors. In trans-Yamuna areas (Shastri Park, Khajuri & Jafrabad) also three

temporary medicine points were created for the community people in this difficult period. So they could receive required medicines in emergency free of cost as per doctor's advice.

- Guiding Basti people for corona test, vaccination and emergency hospital admission-Health staff residing at Basti guided community people by appropriately answering their queries related to various health issues, referring them for corona test or corona vaccination at free covid test centres or vaccination centre nearby Basti and when needed guided for admission in hospital.
- Providing oxygen cylinder, nebulizer, wheel chair - In this pandemic period, Hope's health centre also helped to reduce discomfort of severely corona affected persons by providing them oxygen cylinder, nebulizer and wheel chair as per their requirement.
- Continuing Tuberculosis treatment— Tuberculosis (TB) patients were supplied with the prescribed medicines as per the DOT protocol. It is important that TB patients should take medicines on the regular basis to prevent multi drug resistant TB.
- Ration distribution Health centre distributed ration to needy families at Nizamuddin Basti and trans-Yamuna areas. Milk and eggs were provided to all the patients suffering from tuberculosis.

# **MOBILE MEDICAL UNIT (MMU)**

Vision for a better tomorrow



**Healing wounds** 

It was the second day of February, 2022 when Bablu, 42, was fixing shoes with an adhesive at a shoemaking factory. There was a machine nearby run by another worker. Suddenly, the machine started sparking and the inflammable adhesive caught fire. The man on the machine escaped but unfortunately Bablu had adhesive all over him so he could not escape his fate.

He got charred and his face and limbs got injured badly. He was immediately dropped at his house and was applied anti-burn ointment. The next day was tougher for Bablu as he developed blisters all over his burnt area. He was taken to government hospital. His wounds and blisters were drained and bandaged and a lotion was applied on his face. Three days later, he visited the doctor for follow up but despite of being injured severely, he was not given any medicine and treatment.

When Mobile Medical Unit had its regular visit in the area, the team came to know that Bablu was severely ill. The MMU doctor treated him for months and he has recovered a lot till date.

Though his wounds are still healing, he has resumed his work and extends his deepest thanks to MMU team who turned to him when no one was looking to him for treatment.

Hope's Mobile Medical Unit is an innovative step initiated by our health centre. It is an on-wheel medical service that visits the trans-Yamuna areas of Jafrabad, Seelampur, Khajuri, Shastri Park, KisanGhat, Jamunaghat and Kailash Nagar.



Breaking down access barriers

#### Who are the beneficiaries?

- Slum residents living in areas with poor sanitation
- Underprivileged community men and women
- Unaware people

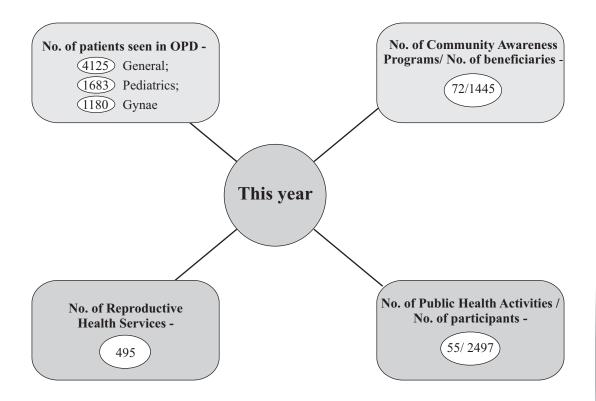
#### How do we help?

- Provide medical support
- Spread awareness against various diseases
- Demonstration on preparation of balanced diet and nutrition

#### Covid-19 lockdown and Response of Hope:

- Mobile Medical Unit could not resume its work till July, 2021 due to complete lockdown during second wave of Covid-19.
- Provided ration kits and medicines to the needy beneficiaries to all possible extent following Covid-19 protocols.

# Statistics of the year



#### SELF HELP GROUPS

### Empowered and self-sustained



**Chasing goals** 

Habiba emerged as a colossal support to her husband in times of need. Her husband is an auto rickshaw driver but his job came to a halt when complete lockdown was imposed making it difficult for the family to bear their expenses.

Habiba, who was a member of the Hina group of SHG, came forward to support her family. She was worried after observing the whole situation and thought to borrow some amount from her group. She borrowed a certain loan amount which she utilized in purchasing an auto rickshaw for her husband. Her husband started to earn again.

As time passed the financial conditions of the family began to improve. She returned the entire loan amount in the group. Today, Habiba is a contended woman as she achieved what she wanted through hard work and support from Hope.

Hope's Self Help Group is a program aiming at self-sustenance and self-dependence of women making them socially and economically empowered.

#### Who are the Beneficiaries?

 Low wage earners like Habiba who cannot afford bank loans on interest and security.
 They include domestic help, single mothers, deserted women and likewise.

#### How do we help?

- The program provides the community women a platform for channelizing micro savings, motivates thrift and encourages investment for income generation.
- It enables its members to save regularly and access credit to meet their needs on mutual help basis.
- The amount borrowed is usually used for livelihood activities, housing improvements, medical services, educational and family expenses like weddings.
- Develop confidence and spirit of entrepreneurship in women to handle large sums of money.
- Enables them raise their voice against relevant social issues.
- Creates opportunities for them to benefit from other programs of The Hope Project like Crèche, Non- Formal Schools, Vocational Programs and Health Centre.

#### Covid-19 lockdown and response of Hope: -

As second wave of Covid-19 in April, 2021 was more severe in its fright, the atmosphere of chaos prevailed all over. Our Self-Help Group members being low paid employees in the unorganized sector were deprived of their livelihood.

#### As a result: -

- Members struggled with daily expenses as there were no earnings in that period. They had no money to deposit in their respective groups or to repay their loan. They had to face overdue housing rents. In this scenario there was a big risk of members exiting from the group.
- The inability to commute made it very difficult to convene group meetings during lockdown. However, some SHGs took the initiative to conduct meetings within their

- area after the 'unlock' so that they could help members who were in need of loan to run their livelihood. The others came gradually into action after follow up and persuasion.
- A comparison of loan borrowing with the year 2019-2020 when pandemic was not there will give a glimpse of how the SHG functioning was affected due to the loss of livelihood and financial distress of the families of the SHG members.

SHG Provisions	2019-2020	2021-2022
No. of members	141	111
who borrowed loans		
Total amount	50,48,500	47,03,000
borrowed as loan in		
INR		
Total number of	860	504
meetings convened		

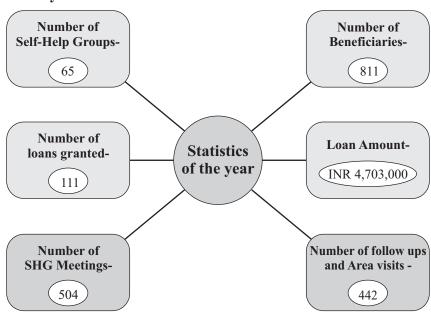
 The drop in loan borrowing was due to many members being in a hand to mouth situation and due to excess mortality in the second wave. Borrowing a loan for setting up a business etc. was probably the last thing in their mind.

- Being financially weak, people were not able to return their loans borrowed in the first wave or earlier.
- A major challenge was to convince the group members not to quit in face of adversity. A regular follow up through phone calls was done. This involved listening to their problems, counseling and organizing help to the extent possible.
- The following steps were initiated to meet the immediate needs:
  - a) distribution of ration to the needy,
  - b) administrative expense-free loan was permitted,
- Members were made aware of the provisions of the government in the midst of lockdown.
   They were also informed of dry food grains distribution schemes of Delhi Government without ration cards, so that necessary provisions could be organized.

#### **Activities on resumption of normal operations:**

- The beneficiaries were sensitized and convinced to continue with their groups.
- The emphasis was laid on improving the finances and livelihood of beneficiaries.

### Statistics of the year



# VOCATIONAL SKILLS DEVELOPMENT PROGRAM

# Brightening her future



Beauty Culture Trainee- Nilofar

Nilofar, an 18-year-old girl, lives with her working parents and younger brother at Nizamuddin Basti in a rented house. Her father works as a labourer and her mother a domestic help. Due to financial constraints, her family lived precariously. During the second wave of Covid which hit India severely, the job loss of her parents made it all the more difficult for them to make two ends meet.

However, Nilofar was very determined to improve her family's condition. With her hopes held high, she joined Beauty Culture Course offered by The Hope Project and successfully completed the course. Post completion of her training, she started providing home services to the women of nearby posh areas.

Initially she lacked materials to provide the services in a full-fledged manner. The Hope Project took the notice of this and provided her with Beauty Culture Kit free of cost and also recommended her to a nearby beauty parlor where she works now.

Earning INR6000-7000 on an average per month, Nilofar has added to the family income resulting to improvement in family's living conditions. Besides financial independence, the income from job and home services has also given her a sense of empowerment. She will appear in Senior Secondary Board Examination scheduled by National Institute of Open Schooling, Govt. of India.

The support from Hope has given her the strength and confidence to share the family responsibilities with her parents and the whole family expresses its gratitude for propelling her dream to create a better future for her family.

Hope's Vocational Skills Development Program is the instructional program with hands-on training that prepares the beneficiaries for the occupations that require specialized skills, such as beautician, seamstress, cutting & tailoring, zardozi (metal embroidery), computer skills and cooking and baking. The program builds special skills of the learners so that they can improve their earning potential by upgraded skills or set up their own enterprise. This also leads to their empowerment.

#### Who are the Beneficiaries?

- Young girls and women who are not allowed to go to far-off places to acquire skills due to family restrictions.
- Single parents, deserted women and housewives from impoverished backgrounds who want to improve their finances or supplement their earning.
- Semi-literate men and women who are aspiring to become self-dependent.
- Poor people who cannot afford the high fee of expensive vocational centres.
- Working and non-working adolescent boys & girls who want to acquire IT skills or upgrade them for improving their performance in their job or business.
- College and school going boys and girls who need to finance their studies.

#### How do we help?

- Impart and enhance the skills of learners so that they can take up work or start their own enterprise thereby making them selfdependent.
- Help in exploring job opportunities and placement of the students who successfully complete the courses.
- Build confidence by giving them the tools to make a better living.
- Engagement with The Hope Project not only develops their skills but also connects them to the other programs of the Project like Health, Education, Self Help Group; all these in the long run contribute towards their well-being.
- Learners have an opportunity to be a part of the community programs, outings, meeting visitors which give them exposure that is not there in their day-to-day life. It broadens their mindset.
- Provide a platform for the youth in the community to create awareness and generate interest in education and employment opportunities.

#### Our Programs: -



Computer classes

#### Computer Learning: -

The Computer Learning Centre is a boon for the community youth as it offers basic as well as advanced computer skills which are essential in everyday life and the learners can also apply for jobs where computer skills is a must.

- The Basic Course includes learning of software and hardware, MS Office, internet.
   We have this course for two different durations
  - o One year for Hope Non-Formal School students which is mandatory for them so that they are proficient in IT skills.

- o Six months for community men and women which gives them proficiency in day-to-day life and expands their horizon of job opportunities.
- Advanced Course: It's a 3-month course.
   Learners are taught Advanced Excel and Adobe Photoshop. This program has helped many of our students getting better jobs.

#### This year:

- The computer learning centre also provided a conducive environment for study to those learners who were short of space at their homes or who need the devices and books to complete their assigned tasks during this whole year.
- HNFS students suffered with classes due to the pandemic which resumed in late October, 2021; 50 students completed the prescribed syllabus.
- The Basic Computer Course benefitted 19 youngsters through online mode during the period of lockdown which got delayed and completed in September, 2021.
- The basic course enrolled 47 youngsters and benefitted 45 community boys and girls through offline mode while rest two dropped out. This course got delayed by one month due to second wave of Covid in India and completed in February, 2022.
- The Advanced Course imparted practical knowledge of Advanced Excel to 25 learners.

#### Beauty Culture: -



**Beauty Culture Training** 

This is a one-year Certificate Course which covers beauty and skincare techniques like facial, waxing, manicure, pedicure, make-up, hair cutting and design. Course content and practical work focus on typical salon services. The instructor ensures job placement and provision of work for those who can't work in parlours. The NIOS certificate in the course works wonders for the women in getting a good income.

• Our trans-Yamuna centres also offer this course.

#### This year:

20 women and girls completed the Beauty Culture course and 30 enrolled women and girls dropped out due to Covid and family circumstances.

#### Nail Art Course



**Nail Art Course** 

Nail Art is a very trending skills these days. To update our students about the latest beauty skills, the Beauty Culture Unit of Vocational Centre organized a 15-day course on Nail Art. 19 students a t t e n d e d t h e training and learned various designs of

nail art. It was a 15-day program which ended on 13th August, 2021.

#### Fuel your passion!

A one-day workshop at The Hope Project on HAIR HIGHLIGHTS and KERATIN TREATMENT was attended by 15 girls which was held on 1st October, 2021. One of our ex-students working at a salon at Lajpat Nagar turned up as the trainer for the workshop.

#### Cutting & Tailoring Course: -

This course follows a module of drafting, measurement, cutting, sewing, designing and stitching. The centre organizes advanced course for interested participants during which they are trained in latest fashion wears like palazzo, gents' kurta and pant-cut pajamas. There are two programs of different duration:

- 6 months meant for community girls and women.
- 1 year course meant for Hope Non-Formal School students



**Cutting & Tailoring Classes** 

Girls and women are taught about s e w i n g machine, its tools and how it operates, drafting of dresses like palazzo, gent's kurta, pant-cut pajamas and other dresses as per the syllabus of National Institute of Open Schooling.

This program is available at 3 centres of The Hope Project,

viz, Basti Hazrat Nizamuddin, Seelampur and Jafrabad.

#### This year:

- 28 students from Hope Non-Formal School appeared for the exam and cleared in February, 2022.
- 35 learners from community enrolled for the batch of May, 2021 in which 9 learners dropped out due to reasons like migration and other family issues. The final test got delayed due to second wave of the pandemic and was held in the month of July, 2021.
- 20 learners from community enrolled for the batch of February, 2022 but the test got delayed due to incomplete classes because of the wave and it was held in March, 2022.
- 15 women and girls from the community have been enrolled in February, 2022.

#### Zardozi Class: -



A still from Zardozi classes

The Hope Project offers Zardozi (an intricate and embellished metal embroidery skills) to interested girls and women. It's a year-long Certificate Course wherein embroidery with beads, sequin embroidery etc. is taught. Our Hope Non-Formal School girls also learn this art as a part of their curriculum.

#### This year:

- This course suffered a lot due to Covid-19 lockdown.
- It had 17 trainees, who were supposed to appear for the exam in the month of May, 2021 but it could not happen due to severe wave of Covid-19 during that period.
- Also, being an embroidery skill, it was not possible to impart online training during lockdown due to lack of resources with the trainees which resulted in delay in conducting the final test.
- Since January 2022, the course has been running smoothly.

#### Cooking, Baking and Catering: -



Cooking & baking Training

The vocational centre also provides training in Baking, Cooking and Catering to community boys and girls and students enrolled in Hope's educational programs. The Basti Bakers remained active throughout the year.

Hope offers 10-15 day courses, 4-5 batches a year on community demand for baking and catering in which we train the trainees on basic cooking, hygiene and preparation of a variety of vegetarian and non-vegetarian dishes.

The trained participants also prepare eatables and take them to German and Swiss Christmas markets for sale. Apart from this the team of 'Basti Bakers' completes big and small orders from friends and well-wishers actively. The team also participates in Annual Urs Celebration of Pir-o-Murshid Hazrat Inayat Khan and organizes Terrace Cafe for visitors.



Cooking & baking Training

#### This year:

• 13 students from Jamiat Youth Club Scouts got enrolled in this course in the month of October, 2021 for a 10-day duration. They were taught cooking of vegetarian and non-vegetarian dishes as well as soups by our Chef at Hope MS. Anwari. They also received training in Hygiene and Personality Development. Each participant was given the certificate for successfully completing the course.

### YOUTH FORUM

#### Helping hand

The Youth Forum is an inseparable part of Hope's Livelihood and Income Generation Program.

It has long been a platform to discuss variety of issues and challenges for the community youngsters who find no one else to talk about it. But the pandemic directed another angle which put the spotlight on the members of the forum i.e.,

youth-how they felt, how they acted and what they went through during those challenging times. The Youth Forum took a comprehensive approach and made the post-pandemic interventions a success.

#### To engage the youth- a place to study

Since its beneficiaries belong to underprivileged communities and live in slum clusters with poor civic amenities, they needed resources to continue their studies and awareness to curb the spread of Corona. The Forum extended its support from this end and arranged them a corner at the Project wherein they could come, study and spend their day reading books and learning computer skills.

#### Assisting in daily needs

Meanwhile, the Youth Forum increased its connectivity and distributed rations to needy people.

#### Vaccination fulfillment

Further, when the vaccination drive started in the country, the community was reluctant to get vaccinated. They had a lot of misconceptions against the vaccine. At that time, the Forum played a significant role to sensitize its members and later other beneficiaries. In the months of April to June-2021, due to sudden upsurge of second wave of Corona, everyone was in panic so it was difficult to get an appointment for the vaccination due to overcrowding at vaccination centres. In that pressing need, the team of Forum facilitated many of its beneficiaries get the appointment and also Hope helped them monetarily to pay for the vaccination. Later, the vaccination was made mandatory to attend the classes and vaccination certificate was to show at the entrance to ensure 100% dosage by members.

#### Soothing environment

Many of our beneficiaries were having stress and anxiety issues living in confined spaces at their homes. Youth Forum functioned as a support centre and counseled so that they can come out of their stress zone.

Now, on looking back, the beneficiaries and the youth forum members felt a great satisfaction that they did not waste their time sitting idle at homes, rather they utilized their time and energy which resulted in fruitful gains for them like job opportunities and good grades.



Youth Meeting

The members of the youth forum met from time to time to discuss the issues and challenges related to adolescent health and hygiene, employment, job market, training, higher education, preparation for competitive exams and social evils like drug abuse. The forum is also a platform to engage with the youth and counsel or mentor them. Many young boys not engaged in anything have joined further studies after counseling in the forum.

#### This year:

- During second wave of Covid-19, youth meetings were conducted through Google Meet in groups of 30 girls and 30 boys.
- We connected with 154 youngsters through youth forum.
- 49 members expressed their willingness to join computer classes and were enrolled in the course.
- Henna learning classes were conducted in the month of October, 2021 and 26 learners were trained in henna application.

# TRANS-YAMUNA PROJECT

Skills: A blessing



Skills Enrichment

Riya, 21, a college going girl has gained a lot of confidence in a short time while pursuing Beauty Culture Course at Seelampur run by The Hope Project. She has come a long way in her journey of being independent and confident.

Being the eldest of all siblings she was able to understand her family condition well. Earlier, she had a lot of inhibitions, didn't speak much and didn't go out with friends. Her father was worried about her condition. He got to know Hope's Beauty Culture Program running in Seelampur. He met the instructor and showed his interest of admitting his daughter in the course and shared his anxiety about Riya.

The instructor was very supportive and promised her father that she would admit Riya and also accompany his daughter to the centre and help her to overcome her inhibition.

Thus, Riya got enrolled in Beauty Culture Course at Seelampur. Riya learnt each and every detail of the skills wholeheartedly and she was one of the 7 hardworking candidates who got the beauty kit by 'Hope'so that she can earn through freelancing.

The instructor also introduced her with some of her clients and a chain of clients formed. The instructor also shared information of her skills and services through WhatsApp status. Now Riya has got a job at a beauty parlor earning INR6000 per month. She freelances in evening after job and earns up to INR10000. She has become confident now, works hard in job, she does not hesitate to go

out. Her father is also happy to see the change in Riya.

On one hand, the family finances are improving and on the other hand, Riya has changed a lot for the better. Her father extends gratitude towards Hope and the instructor who came as an angel in his daughter's life.

The Hope Project has been able to expand its geographical coverage to trans-Yamuna areas of Seelampur, Jafrabad and Welcome Colony. The centres in these areas provide vocational skills training as well as educational support to school going children through remedial classes. Many non-literate and semi-literate men and women seeking government recognized certificates are linked with education through National Institute of Open Schooling (NIOS).

#### This year:

#### Seelampur Centre: -

Trade Skill	No. of students	Remarks
Cutting & Tailoring	87 students	52 of them completed the course.
		20 are drop outs due to family
		circumstances.
		Rest 15 are pursuing the course.
Beauty Culture	28 students	13 have completed the course and
		rest 15 are pursuing the course.
Health Check up	39 parents	-

#### Jafrabad Centre: -

Trade Skill	No. of Students	Remarks
Support Class	60 students	Running smoothly
Cutting & Tailoring	71 students	50 trainees completed the course. 4 dropped out due to certain family reasons. 17 of them continued with the course.
Beauty Culture	25 students	20 of them completed the course. 15 of them continued with the course.
Health Check up	Attended by 25 students	-

#### CENTRE FOR GUIDANCE AND COUNSELING

Centre for Guidance and Counseling focuses on providing coaching and guidance to college/university going students. The strength of this program has come from alumni of Hope Non-Formal School. The girls and boys who passed Senior Secondary Examination no longer want to settle for mere completion of schooling. The students aspire for higher education and professional courses. During this period 9 girls have become graduates.

Educationists from different fields and HNFS teachers have come forward to provide coaching and guidance to the students. The centre also serves as a study corner for those students who don't have the space and environment to study at home. The centre plans to assist a greater number of young adult in the upcoming years.

#### LANGUAGE LEARNING CENTRE

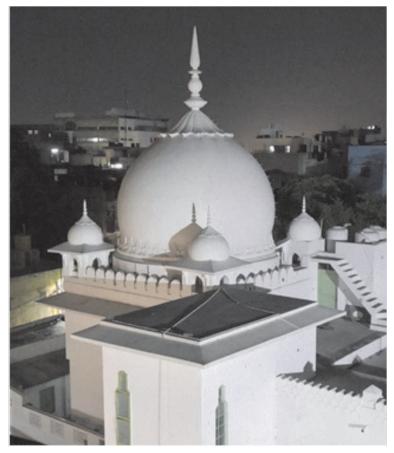
Language learning centre is the initiative in the direction of development of language skills. It emphasizes on the enhancement of languages especially English among learners as well as teachers. Since, most of the learners from our community have little or no exposure to vocabulary, the centre works as per the PWIM (Picture Word Inductive Model) to develop vocabulary of the learners. Its objective is to develop LSRW (Listening, Speaking, Reading and Writing) skills in our learners to make them understand Hindi and English accurately in terms of spellings, phonetics, grammar and syntax. This program is executed in two phases: first receptive skills are stressed on which include reading aloud of texts, dictations and development of phonic skills, and productive skills like sentence formation, creative writing and extempore.

It is also aimed to capacity building of our teachers as well. Workshops are organized to provide good insights, teaching tips and useful strategies to the teachers.

#### SHAN-E-NIZAM

Shan-e-Nizam is a special feature of The Hope Project. It is an initiative for guided tours for Indian and foreign visitors by community youth. The youngsters also get to know the history of Nizamuddin area, the monuments and special features of the Basti.

The community boys are also trained in Spoken English so that they can communicate well with foreign visitors. The boys from Shan-e-Nizam conduct community walks for the guests and visitors from India and abroad. The community walks encompasses surrounding areas of Basti comprising shrines of Hazrat Nizamuddin Auliya, Amir Khusro, Sufi Inayat Khan and Pir Vilayat Khan, ancient mosques like Kalan Masjid, the Baoli, the ruins of Chausath Khambha, the narrow lanes and by-lanes and the busy markets filled with the fragrance of attar and aroma of food all around.



This program serves as a welfare scheme for the young boys and helps these boys to practice their spoken English and improve self-confidence. The appreciation by visitors makes the boys happy and develops a sense of pride in them as Basti residents. They feel their knowledge acquired is beneficial which matters the most.

#### Corona Happenings and Response of Program

Certain restrictions on travel due to Covid-19 hampered the movement of community walks-

- Since air flights were not allowed, no foreign visitor could come to India.
- Travelling in India was very restricted. People were bound to stay indoors in initial months of lockdown.

- With the gradual process of 'unlock', there were restrictions of travelling in public transport. Railways were working with only a few trains.
- Commuting to workplaces was allowed only with protocols.
- Most of the monuments and shrines were closed.

So, no visitor turned up to community walks. We hope to resume this activity in the near future.



# **SIGNIFICANT EVENTS 2021-22**

Due to the pandemic and country wide lockdown from April, 2021 the normal activities of The Hope Project came to a halt. Most of the programs could not be resumed till November, 2021 due to severe Covid wave in India. Our usual events of outings, visits of dignitaries could not be organized.

Although to maintain a rhythm, online classes and some of the celebrations and workshops were organized.

#### Ration Kits Distribution



Meeting the basic needs

The Hope Project identified those beneficiaries who were most affected by the pandemic and started a ration distribution drive in April, 2021 onwards so they would not sleep in their houses on an empty stomach. The ration kit included dry food items for the whole family.

#### Door to door milk distribution

Amidst severe lockdown countrywide, the children enrolled at Hope's Crèche could not be brought to Crèche. This put them at the risk of malnourished as their parents did not have resources to provide them good nutritious food. Hence, a door to door milk distribution drive was started from April, 2021 onwards for the children of Crèche which would help them to remain healthy.

#### Service to Humanity



Youth Forum in Action Mode

16 boys from Hope's Youth Forum performed community service at AIIMS Jai Prakash Narayan Apex Trauma Centre on the day of Holi. It was supported by Mr. Masoom Akhtar Ansari, the Youth Coordinator at The Hope Project. The visit was collaborated by Sapna NGO. The boys coordinated with the doctors and helped the patients throughout the day. Moreover, the participants also realized the savage impact of rash driving, drink & drive and alcoholism. The event helped cultivate the virtues of altruism, benevolence and compassion leaving a positive impact on the young adults.

#### **Sewing Machines Distribution**



A trainee with her sewing machine

Sewing machines were distributed to selected beneficiaries of Hope who learned the skills in

stitching at our centre but could not make it a living due to lack of resources. 6 sewing machines were distributed at our Nizamuddin Centre and one at Jafrabad. The Hope Project wishes each of its trainees to carry forward their acquired skills for earning and empowerment.

#### Alumni Meet

#### Connect today, transform tomorrow....

48 ladies were traced back out of which 33 were found freelancing, 5 working in factories and remaining were found working as seamstresses. It was an extremely sensitive and emotional event that sparked nostalgia among everyone.

#### World TB Day



**Tuberculosis Awareness Sessions** 

In association with the Nehru Nagar Chest Clinic, The Hope Project organized a special program in its premises on 31<sup>st</sup>March, 2022. In this program, a discussion was held on Tuberculosis and awareness was spread among participants by discussing its signs & symptoms, causes, treatment and prevention of the disease. 60 students from Hope participated in a drawing competition and spread awareness regarding the disease. Prizes were distributed to those who stood 1st, 2nd and 3rd in the competition.

#### Free Medicine Camp

The health centre aims at fulfilling the needs of medicines to the underprivileged people of the community as they can't afford medicines from the private medical shops. In order to meet the need of medication of lowest cost, free medicine camps are organized at the healthcentre of The Hope Project so that the beneficiaries can avail free medicines through free consultation and prescription of doctors available at the camp. One such camp was held on 09.04.2021 with 77 participants provided with free medicines.

#### Fireless Cooking

As Ann Landers said, "It's not what you do for your children but what you have taught them to do for themselves." 35 little hearts from our Pre-Primary section were taught **fireless cooking** on 25<sup>th</sup> February, 2022. Their tender hands prepared delicious fruit cream adding nutritious fruits to it. All of them enjoyed the activity a lot and learned a wonderful recipe.

#### A breathe of fresh air

A group of 40 students accompanied by 9 teachers from Hope Non-Formal School visited Sunder Nursery on 19<sup>th</sup> February, 2022. Apart from inhaling fresh air after two years, students also played games like kho-kho, tug of war and also organized nature walk and impromptu races which made them learn values like teamwork. Everyone had a good time appreciating nature. It was a wonderful and joyous experience needed by everyone after dealing with lot of uncertainties and tough times. It was a delight for all of us, really!



#### Youth Meeting

Optimistic and enthusiastic youngsters lead the society...



Youth forum meets

43 youths participated in a 3-sessioned Youth Meeting on 6th August, 2021. We realized the need for this meeting as the young boys and girls were completely frustrated and pessimistic due to closure of all activities in the midst of lockdown. So, the agenda of this meeting was that these youngsters must share their experiences of lockdown to vent out their negative thoughts. The misconception among youngsters for vaccination was also clarified in this meeting and subsequently they got themselves vaccinated. Later, 49 students were enrolled in Computer Course as they had expressed their desire to learn computer skills.

#### **Expedia Virtual Day of Caring**



An online session of Expedia Day of Caring

Virtual Day of Caring was organized on 21st September, 2021 to keep up the pace with pandemic. We discussed various relevant issues like How to be Cyber Safe, importance of Identity Documents, awareness session on child marriage. We also had Career Counseling session. The volunteers from Expedia conducted the session. All the 76 participants gained insight and clarified their doubts and enjoyed the well planned and informative sessions thoroughly.

#### Ignorance of law is no excuse under LAW....

The Hope Project at Seelampur conducted a workshop on 4th October, 2021 on Legal Awareness for sensitive issues like domestic violence, child abuse and drug addiction.

5 speakers from Mahila Panchayat collaborated with us and enlightened our trainees on these issues.



Legal Awareness Program



Legal Awareness Program

#### A nostalgic day...

In training centres, Alumni Meets are held to acknowledge the efforts of ex-learners who have given their best to the enterprise. 36 ladies from Cutting & Tailoring Course at Nizamuddin attended Alumni Meet on 14th October, 2021 out of whom 22 were found freelancing, 4 were students and 10 were housewives.

#### Earn while you learn!



Trainees of cooking classes

14 students from Jamiat Youth Club Scouts showed interest in opening small restaurants in their native places and got enrolled in a 10-day cooking classes at The Hope Project. They were taught vegetarian and non-vegetarian dishes as well as soups by our Chef at Hope. They also received training in Hygiene and Personality Development and got certificates. We wish them good luck for their enterprise!

#### Mehndi Course

# The future belongs to those who learn more skills and combine them in creative ways!

26 girls were awarded certificates of participation for Mehndi Course. It was a month-long program started on 1st October, 2021 at The Hope Project which helped develop the skills of application of henna. Henna application is a useful skill which makes the learner earn substantial amount of money in festive season, marriage ceremonies and parties.

#### Youths are the spine of a society!

Ayouth meeting was conducted with Vocational Courses trainees on 7th December, 2021 at The Hope Project. They were counseled by the Executive Director of The Hope Project on career opportunities. He focused on the preparation of competitive examinations like SSC (Staff Selection Commission) and PO (Probationary Officer). 33 students attended the session.

## New beginnings...



The new centre at Welcome Colony

We feel immense pleasure in sharing the news of opening a new vocational centre at Welcome Colony, a trans-Yamuna area. This centre started on 15th December, 2021 with Beauty Culture and Cutting & Tailoring Courses which are high demanding skills in the area.

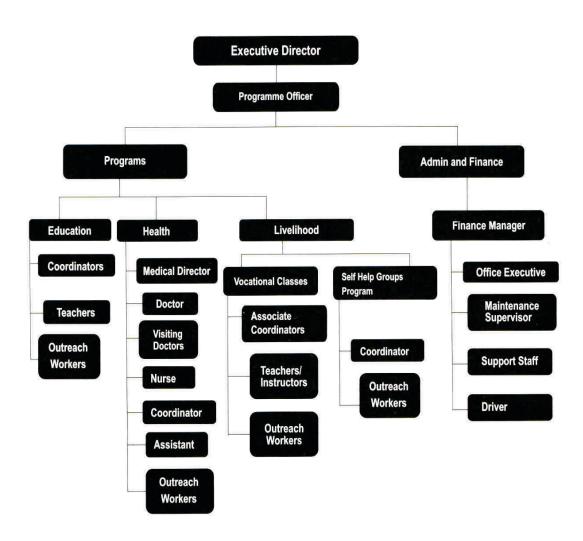
## **Adolescence Workshops**

The vocational centres of Nizamuddin, Seelampur and Jafrabad organized adolescence workshops to sensitize the beneficiaries on reproductive health, process of growing up, RTIs and STIs.

# **OUR VOLUNTEER**

Name	School/College/ Organisation	Duration	Program
Tejas	Ambedkar University	3 weeks	Crèche
Chanda	Ambedkar University	3 weeks	Crèche
Chetna	Ambedkar University	3 weeks	Crèche
Manorama	Ambedkar University	1 month	Crèche
Sonu	Ambedkar University	1 month	Crèche
Sahil	Ambedkar University	2 weeks	Crèche
Astha Sethi	Ambedkar University	2 weeks	Crèche
Kousar Jahan	Ambedkar University	1 month	Health
Mayank	Ambedkar University	3 weeks	Crèche
Ashique Ali	Ambedkar University	1 month	Health
Abhinandan	Ambedkar University	3 weeks	Crèche
Shruti	Ambedkar University	3 weeks	Crèche
Fiza Rasool	Jamia Millia Islamia	1 Year	All Units

# The Hope Project Organogram



# **Staff List**

Executive Director : Mr. Samiur Rahman Program Officer : Dr. Sumbul Dawood Senior Executive (Accounts) : Mr. Danish Sultan

Edu	ucation		Health
Teachers	MS. Nahid Parveen	Medical Director	Dr. Lipi Dhar
Pre-Primary	MS. Azra Khan	DOTS Coordinator	Dr. Arif Junaid
	MS.FilzaNizami	MMU Coordinator	MS. Kalawati Ruth
	MS. Yusra	Nurse	MS.Rosemerry Joseph
		Assistants (Health)	MS. Ishrat
			MS. Sarita
Hope Non Formal	MS.FarozinaShabnam	1	MS. Fatma
School	MS.TasneemNizami		MS.NigarParveen
	MS. Jameela Khatoon		Mr. Yusuf
	MS. Nishat Mustafa		Mr. Usman
	MS. Shaheen		Mr. Naeem (Driver)
	MS. Mariyam		MS. Shabana Parveen
	MS.Rukhsaar		
	MS. Ruby	Visiting Doctors	Dr. Sandhya (Pediatrician)
	MS. Maria	8	Dr. Jyoti (Homeopath)
	MS. S. MahidaNizami		Dr. Saba Tasneem (Gynecologist) MMU
	Mr. Aas Mohammad		Dr. Nafees Siddiqui (Pediatrician) MMU
			Dr. Dheeraj Kumar (Ophthalmologist)
Support Classes MS.Farozina Shabnam			Livelihood
	MS.Tasneem Nizami	Associate Coordinator	MS. Asha Malik
	MS. Jameela Khatoon MS.Areeba	Associate Coordinator	Mr. Masoom Akhtar Ansari
	MS. Ayman Fatima	Instructor	MS. Sonia (Nizamuddin)
	MS. Nishat Mustafa	(Cutting & Tailoring)	MS. Gulshan (Seelampur)
	Mr. Aas Mohammad		MS. Shahana (Jafrabad)
		Education	MS. Gulnaz (Jafrabad)
<b>Community Workers</b>	MS. Parveen	Community Worker	MS.Nigar Sultana (Jafrabad)
	MS. Rehana	Instructor (Zardozi)	MS.Shaista
Creche Supervisor	MS. Usha Rani	Instructor	MS. Anju Dahiya (Nizamuddin)
		Beauty culture	MS. Meenakshi (Jafrabad)
Assistants	MS.Sunara	SHG Coordinator	MS.ZebaQureshi
	MS. Farhat	Community Workers	MS. Gulafshan
	MS. Yasmeen	(SHG)	MS.Kariman
Security and	Mr. Sajid Ali	Support Staff	MS. Mobina
Reception	Mr. Nafees		MS.Qaiser
	Mr. Mohammad Sameer		MS. Zarina
	MS.Shazia Khan		MS.Hasbul
			MS. Babbly
			MS.Kishwari
			MS. Samina
			MS. Anwari (cook)
			Mr. M. Rahman (Dargah upkeep)

# Governance

# The Hope Project

Chief Advisor Pir Zia Inayat Khan Head, Inayati Order

**Hope Project Charitable Trust** 

**Hazrat Inayat Khan Foundation** 

# **Trustees**

Ms. Carmen Hussain Educationist

Ms. Rita Paul Mathew Social Worker

# **Advisors and members**

Mr. Richard Cuadra, Psychotherapist, trains facilities for Attitudinal Healing in USA

Mr. Heiko Schrader, Professor of Sociology at the University of Madgeburg in Germany

# **Board of Directors**

Mr. Ashok Kumar, Executive Director Dr. A.V. Baliga Memorial Trust

Ms. Koninika Roy, Scientist, Currently working as Freelance Scientific Consultant

#### HAZRAT INAYAT KHAN FOUNDATION CIN:- U80302DL2004PTC124300

**CONSOLIDATED BALANCE SHEET AS AT 31ST MARCH 2022** 

Liabilities	Notes	As at 31/03/2022	As at 31/03/2021
EQUITY & LIABILITIES			
Reserve & Surplus	2	1,26,50,489.63	1,72,36,137.98
NON-CURRENT LIABILITIES			
Long-Term Provisions	3	10,37,090.00	10,37,090.00
CURRENT LIABILITES			
Other Current Liabilities	4	1,00,192.00	1,00,311.00
	TOTAL	1,37,87,771.63	1,83,73,538.98
ASSETS NON-CURRENT ASSETS FIXED ASSETS	06AT	DOAL	
Tangiable Assets	5	2,86,478.45	3,64,600.90
Long Term Loans & Advances	6	2,13,612.00	1,93,768.00
2500		5,00,090.45	5,58,368.90
CURRENT ASSETS			
Cash and Bank Balances	7	1,28,21,754.00	1,60,40,789.90
Short Term Loans & Advances	8	4,65,927.00	17,74,380.00
		1,32,87,681.00	1,78,15,169.90
	TOTAL	1,37,87,771.63	1,83,73,538.98

**NOTES TO ACCOUNTS** 

Form an integral part of the Balance Sheet This is the Balance Sheet referred to in our report of even date.

for and on behalf of the Board of Directors of HIKF

Ashok Kumar (Director)

DIN:07777379

Koninika Ray (Director) DIN:07785268 For Pinto M. P. & Associates **Chartered Accountants** 

Firm Regn. No. 006002N

(Martin P Pinto F.C.A) Membership No. 085006

- 8 SEP 2022

# HAZRAT INAYAT KHAN FOUNDATION CIN:- U80302DL2004PTC124300

#### CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR

**ENDED 31ST MARCH 2022** 

Particulars	Notes	As at 31/03/2022	As at 31/03/2021
INCOME Revenue from Operations/Programme	9	1,50,61,084.00	1,26,33,790.55
Nevenue from Operations/Programme		1,30,01,004.00	1,20,33,730.33
Interest on Fixed Deposits		6,22,036.00	3,29,672.60
тот	AL =	1,56,83,120.00	1,29,63,463.15
EXPENDITURE			
Operation/Programme Expenses	10	1,78,58,066.00	78,57,602.00
Administration Expenses	11	4,09,987.90	9,18,786.60
Employee Benefit Expenses	12	19,22,592.00	17,19,560.90
Depreciation	5	78,122.45	79,342.20
тот	AL =	2,02,68,768.35	1,05,75,291.70
Excess of Income over Expenditure transferred to Balance Sheet		-45,85,648.35	23,88,171.45

NOTES TO ACCOUNTS

Form an integral part of the Income & Expenditure Account This is the statement of Income & Expenditure referred to in our report of even date.

for and on behalf of the Board of Directors of HIKF

Ashok Kumar (Director) DIN:07777379 Koninika Ray (Director) DIN:07785268 For Pinto M. P. & Associates Chartered Accountants Firm Regn. Nol. 006002N

> (Martin P Pinto F.C.A) Membership No. 085006

> > - 8 SEP 2022

4

# HAZRAT INAYAT KHAN FOUNDATION CIN:- U80302DL2004PTC124300

# CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR

Particulars	Notes	As at	As at
Facticulars	Notes	31/03/2022	31/03/2021
RECEIPTS			
Opening Cash & Bank Balances		1,60,40,789.90	1,43,05,400.25
Revenue from Operations/Programmes	9	1,50,61,084.00	1,26,33,790.55
Interest on Fixed Deposits		6,22,036.00	3,29,672.60
	TOTAL	3,17,23,909.90	2,72,68,863.40
PAYMENTS			
Operation/Programme Expenses	10	1,78,58,066.00	78,57,602.00
Administration Expenses	11	4,09,987.90	9,18,786.60
Employee Benefit Expenses	12	19,22,592.00	17,19,560.90
		2,01,90,645.90	1,04,95,949.50
Purchase of Fixed Assets			48,671.00
Add: Prepaid Expenses			
		2,01,90,645.90	1,05,44,620.50
Interest Accrued		-9,76,612.00	2,00,696.00
TDS Recoverable		19,844.00	16,274.00
Long Term Liabilities			
Loans & Advances		(3,40,783.00)	4,19,600.00
Current Liabilities		9,061.00	46,883.00
Closing Cash & Bank Balances		1,28,21,754.00	1,60,40,789.90

TOTAL

NOTES TO ACCOUNTS

2,72,68,863.40

Form an integral part of the Receipts & Payments Account This is the statement of Receipts & Payments Account to in our report of even date.

3,17,23,909.90

for and on behalf of the Board of Directors of HIKF

Ashok Kumar

(Director)

Koninika Ray (Director)

For Pinto M. P. & Associates Chartered Accountants

Firm Regn. No. 006Q02N

(Martin P Pinto F.C.A) Membership No. 085006

- 8 SEP 2822

#### HAZRAT INAYAT KHAN FOUNDATION

#### NOTES TO ACCOUNTS

#### CORPORATE INFORMATION

Hazrat Inayat Khan Foundation is a charitable organization incorporated as a Company registered under section 8 of the Companies Act 2013. (Registration No. U80302DL2004PTC124300), Hazrat Inayat Khan Foundation objective is to provide oppurtunities & resources to people especially the poor and vulnerable to unfold their hidden potential, so that they can realise their aspirations & become contributing members of the communities

#### NOTE - 1

#### SIGNIFICANT ACCOUNTING POLICIES

#### (i) Basis of Accounting

The financial statement have been drawn up on a historical cost conventions, on accrual basis and in accordance with applicable accounting standards issued by the Institute of Chartered Accountants of India and the relevant disclosure requirement of the Indian Companies Act, 2013.

#### (ii) Fixed Assets

Fixed Assets are stated at cost less accumulated depreciation. Cost is inclusive of freight, duties, levies and any directly attributable cost bringing the assets to their working condition for intended use.

#### (iii) Depreciation

Depreciation on Fixed Assets is charged on Written Down Value (WDV) method at the rate and in the manner provided in Schedule II of the Indian Companies Act, 2013. Depreciation is provided on prorata basis on additions to Fixed assets made during the year.

#### (iv) Revenue Recognition

Revenue represents grants from various donors, the value of which is recognised on the date on which it is received by the Company.

## (v) Foreign Exchange Transactions

Transactions in foreign exchange are recorded at the exchange rates prevailing on the date of the transactions.

#### (vi) Empoyee Benefits

All short term employee benefits such as salaries, wages, bonus, medical benefits which fall due within 12 months of the period in which the employee renders the related services are recognised on an undiscounted basis and charged to Income & Expenditure Account. Provisions of "Employees Provident Fund and Miscellaneous Provisions Act, 1952" are applicable to the Company and EPF has been deposited regularly. The company has a policy of creating a provision of gratuity.







#### Note- 5 FIXED ASSETS

		GROS	S BL	оск			DEPRIC	ATION		N E T B L O C K
PARTICULARS	As at 31.03.2021	Addition		Disposal	As at 31.03.2022	Up to 31.03.2021	Adj on Disposals	for the year	Up to 31.03.2022	As at 31.03.2022
	Α	E		С	D=(A+B-C)	E	F	G	H=(E-F+G)	I=(D-H)
		MORE 180	LESS 180							
Hardware	5,23,050.00	-		-	5,23,050.00	4,77,811.23	-	30,159.18	5,07,970.41	15,079.59
Furniture & Fixtures	2,80,851.13	-		-	2,80,851.13	1,71,073.45		10,977.77	1,82,051.22	98,799.91
Office Equipment's	6,61,227.15			-	6,61,227.15	4,51,642.70	-	36,985.50	4,88,628.20	1,72,598.95
Current Year	14,65,128.28				14,65,128.28	11,00,527.38		78,122.45	11,78,649.83	2,86,478.45
Previous Year	14,16,457.28	48,671.00		· · ·	14,65,128.28	11,56,743.50	1,35,558.32	79,342.20	11,00,527.38	3,64,600.90



#### HAZRAT INAYAT KHAN FOUNDATION

Particulars	As at 31/03/2022	As at 31/03/2021
Note-2 : Reserve & Surplus		
Opening Balance at the Beginning of the year	1,72,36,137.98	1,47,12,408.21
Add:Depreciation Adjustment		1,35,558.32
Add: Excess of Income over Expenditure	(45,85,648.35)	23,88,171.45
	1,26,50,489.63	1,72,36,137.98
Note-3: Long-Term Provisions		
Provision for Gratuity	10,37,090.00	10,37,090.00
	10,37,090.00	10,37,090.00
Note-4: Other Current Liabilities		
TDS Professional Payable	910.00	6,050.00
E.P.F. Org.	75,123.00	43,469.00
TDS Salaries Payable	13,950.00	50,792.00
Other Payables	8,032.00	the state of the s
TDS Contractor	2,177.00	
	1,00,192.00	1,00,311.00
Note-6: Long Term Loans & Advances		
TDS Receivable	2,13,612.00	1,93,768.00
	2,13,612.00	1,93,768.00
Note-7: Cash and Bank Balances		
Cash in Hand	56,347.85	1,43,001.85
FDR Gratuity Fund	16,94,823.00	10,00,000.00
FDR Corpus Fund	22,82,743.00	15,00,000.00
Balances with ICICI Bank	33,43,998.37	21,76,462.67
SBI-FCRA	9,83,628.30	
Balance with State Bank of India	44,60,213.48	1,12,21,325.38
	1,28,21,754.00	1,60,40,789.90
Note-8: Short Term Loans & Advances		
Interest Accrued	91,913.00	10,68,525.00
Advance to Others	28,829.00	3,15,025.00
Advances to Staff	3,05,605.00	3,75,235.00
Imprest	39,580.00	15,595.00
	4,65,927.00	17,74,380.00



29,718.00 14,000.00 - - 11,764.00 1,800.00 4,09,987.90	27,300.00 22,880.00 1,34,980.60 3,437.00 69,980.00 2,04,750.00 9,18,786.60
14,000.00 11,764.00 1,800.00	27,300.00 22,880.00 1,34,980.60 3,437.00 69,980.00 2,04,750.00
14,000.00 11,764.00 1,800.00	27,300.00 22,880.00 1,34,980.60 3,437.00 69,980.00 2,04,750.00
11,764.00	27,300.00 22,880.00 1,34,980.60 3,437.00 69,980.00
14,000.00	27,300.00 22,880.00 1,34,980.60 3,437.00
	27,300.00 22,880.00 1,34,980.60
	27,300.00 22,880.00
	27,300.00
	Sept for expensive fitting
6,990.00	61,910.00
- THE LANGE WILLS	12,646.00
	56,910.00
1-50 000 00000	20,591.00
	3,290.00
	3,874.00
	1000 000
26,561.00	26,571.00
1,09,100.00	85,900.00
	5,103.00
76,700.00	71,390.00
23,783.90	23,296.00
1,090.00	1,020.00
4,240.00	4,100.00
5,991.00	77,091.00
4,668.00	1,767.00
	5,991.00 4,240.00 1,090.00 23,783.90 76,700.00



#### HOPE PROJECT CHARITABLE TRUST BALANCE SHEET AS AT MARCH 31, 2022

		Schedule	As at March 31, 2022 Rs		As at March 31, 2021 Rs
ı	SOURCES OF FUNDS				
	Capital Fund				
	Opening Balance Add : Excess of Income Over	1,70,74,259.41		1,53,74,836.49	
	Expenditure / (Expenditure Over	94,85,983.12	2,65,60,242.53	16,99,422.92	1,70,74,259.41
	TOTAL RS.		2,65,60,242.53		1,70,74,259.41
II	APPLICATION OF FUNDS			MA	
	Fixed Assets	1	1,54,22,781.10	501.	89,44,361.00
	Current Assets, Loans and Advance Cash & Bank Balances	<b>2</b> 1,11,52,380.07	JA 35	70,15,227.99	
	Loans & Advances	(10,569.81		11,23,021.42 81,38,249.41	
	Less : Current Liabilities & Provisions Net Current Assets	1,11,41,810.26 4,350.00		8,351.00	81,29,898.41
	TOTAL RS.		2,65,60,242.53		1,70,74,259.41
	gnificant Accounting Policies and tes to the Accounts	8			
Th	e schedules referred to above form an ir	ntegral part of the Accounts			
As	per our report of even date attached				
-	or Pinto M. P. & Associates		For Hope Project C	Charitable Trust	
	m Regn. No. 006002N	am		Jewis L. Ju	sund
(M	lartin P. Pinto F.C.A.)	(Honr.Executive Director)		(Finance Manage	

Place : New Delhi Date :

- 8 SEP 2022

Schedule to Accounts

DEPRECIATION SCHEDULE FOR THE YEAR ENDED MARCH 31, 2022 AS PER THE INCOME TAX ACT,1961.

Schedule-1: Fixed Assets

(Amount In Rs)

				ADDITIONS	ONS		TOTAL	DEPRECIATION	W.D.V
No	ASSET	RATES	ASAT	MORE THAN	LESS THAN	Adjustment	AS AT	FOR THE	AS AT
			April 1, 2021	180 DAYS	180 DAYS		March 31, 2022	YEAR	March 31, 2022
-	Land	%0	49,66,240.00	•			49,66,240	•	49,66,240
2	Building	10%	25,41,694.00				25,41,694	2,54,169	22,87,525
	Kids-in-Nature Buil	10%		13,26,246	60,36,319		73,62,565	4,34,441	69,28,124
m	Furniture & Fixture	10%	7,03,747.00				7,03,747	70,375	6,33,372
4	Office Equipment	15%	3,64,538.00		•		3,64,538	54,681	3,09,857
5	Computer	40%	61,033.00		,		61,033	24,413	36,620
9	Plant & Machinery	15%	1,49,811.00	,	i		1,49,811	22,472	1,27,339
7	Books	%09						5	
œ	Mobile Van Unit	15%	1,57,298.00			F	1,57,298	23,595	1,33,703
	TOTAL		89,44,361.00	13,26,246.00	60,36,319.00	<b>10</b>	1,63,06,926	8,84,144.99	1,54,22,781
	Previous Year		93,55,327.00	1,08,855		7.0	94,64,180	5,19,819.34	89,44,361.00



## **Schedules to Accounts**

		As At	As At
		March 31, 2022	March 31, 2021
		Rs.	Rs.
Schedule-2-Current Assets, Lo	ans & Advanc	es	
Cash & Bank Balances			
Cash In Hand		14,367.50	1,00,600.50
Balances With Banks			
Standard Chartered Bank		3,777.00	42,12,564.93
State Bank of India-FCRA		69,23,687.30	
Axis Bank		16,77,752.37	1,63,544.66
State Bank of India		98,415.39	2,07,530.39
IDFC Bank		2,52,852.00	1,76,714.00
FDR Corpus Fund			
Fixed Deposits		20,90,390.00	17,65,029.00
Interest Accrued		91,138.51	3,89,244.51
	TOTAL RS.	1,11,52,380.07	70,15,227.99
Loans and Advances			
TDS Receivable		1,71,612.19	1,63,234.19
Security Deposits		10,955.00	10,955.00
Advance to Architecture			9,00,000.00
Other Advances		(1,93,137.00)	48,832.23
	TOTAL RS.	(10,569.81)	11,23,021.42
Schedule-3-Current Liabilities	& Provisions		
TDS Payable		4,350.00	8,351.00
			8,351.00





## **Schedules to Accounts**

	Year Ended March 31, 2022 Rs.	Year Ended March 31, 2021 Rs.
Schedule 4 - Donations		
Foreign Contribution		
Lebenshilfe fuer Indien - Germany	50,70,500.00	
Donation Story Dancer project	_	
Child Asram- N.Y		75,67,650.00
Swiss Embassy Grant		_
Others		
Sufi Ruhaniat International		2,52,435.37
Kids in Nature	97,15,750.00	
Contribution within India		
Individual Donations	55,381.00	2,85,812.00
TOTAL RS.	1,48,41,631.00	81,05,897.37
Schedule 5 - Project Generated Income		
Contribution Guiding Group		
Contribution thrift & Credit		
Contribution - Receipt Book		-
Contribution MMU		-
		-
TOTAL RS.	U CONTROL OF THE PARTY OF THE P	



Schedules	to A	Accounts

	Year Ended	Year Ended March 31, 2021
	March 31, 2022	
	Rs.	Rs.
Schedule-6- Programme Expenses		
Education	20,49,586.38	17,88,110.00
Health	2,64,488.48	4,50,718.00
Vocational Training	10,20,989.80	5,16,795.00
Seelampur Health Center	13,970.00	1,67,000.00
Thtift and Credit	-	1,270.00
Story Dancer project		8,000.00
Mobile Medical Unit	2,55,694.00	5,05,137.00
Kids in Nature Project Expenses	97,143.00	0,00,107.00
Administrative	57,145.00	62,074.00
Mobile Van		
TOTAL RS.	37,01,871.66	18,569.00 <b>35,17,673.00</b>
	51,51,61,115	00,11,010100
Schedule-7-Aministration Expenses		
Administration expenses	21,968.00	2,78,013.00
Repair and Maintenance	1,39,965.00	6,08,219.00
Computer Maintenance	350.00	9,800.00
Communication	48,898.00	21,900.00
Communication- postage & fax	753.00	
Printing and stationery	4,240.00	700.00
Generator repair and maintenance	25,634.00	
Conveyance-Admn	2,640.00	2,350.00
Bank Charges - ADM	11,912.78	4,078.16
Annual Report	- 1,0 12.10	73,584.00
A D & communication charges		1,698.00
Property Insurance	13,925.00	14,500.00
Property tax	52,412.00	52,412.00
Depreciation		and the same of the same of the same
Auditors Remuneration	8,84,144.96	5,19,819.29
Mediclaim -ADM	41,300.00	38,940.00
	50 400 00	56,926.00
Consultancy charges	59,100.00	4,500.00
EX- Gratia- ADM	10,000.00	-
Staff Welfare	2,598.00	12,539.00
Salaries - ADM	5,08,000.00	7,60,000.00
Short & Excess		(3.00)
URS Expenses		51,344.00
UTILITIES - ADM	46,251.48	1,91,940.00
Annual Maintenance Contract	17,000.00	22,753.00
Dargah Expenses	22,480.00	31,300.00
Software Expenses	12,744.00	
Gratuity paid		60,577.00
Web site and Domain	14,500.00	
Gift		44,221.00
Honorarium	72,000.00	1,86,000.00
TOTAL RS.	20,12,816.22	30,48,110.45





#### Schedule 8- Significant Accounting Policies & Notes To The Accounts

#### **Significant Accounting Policies**

#### 1 Recognition of Income/Expenditure

All income and expenditure are accounted for on accrual basis

#### 2 Depreciation

Depreciation is being booked at the applicable rates prescribed under the Income tax Act. 1961

#### 3 Fixed Assets

Fixed Assets are stated at written down value.

#### 4 Retirement Benefits

The liability on account of gratuity is provided on the basis of the assumption that such benefits are payable to all employees at the end of the accounting year

#### **Notes To The Accounts**

#### 1 Foreign Contribution

The company has received donation during the year in foreign currency amounting to Rs. 1,47,86,250.00 (Previous Year- Rs 78,20,085.37)

2 Previous year figures are recast/ regrouped and reclassified wherever necessary to make them comparable with current year figures.

For Pinto M. P. & Associates Chartered Accountants

Firm Regn. No. 006002N

Martin P. Pinto F.C.A. Membership No.: 085006 (Honr.Executive Director)

(Finance Manager

For Hope Project Charitable Trust

Place: New Delhi

Date:

- 8 SEP 2022





# **OUR PARTNERS**

- ACE (Action for Children's Environment)
- AIDS Health Care Foundation, Lajpat Nagar,
   New Delhi
- AIIMS Trauma Centre, Delhi
- Ambedkar University
- Amity University
- Bits-in-Bin
- Bookaroo India
- CanSupport
- Chest Clinic, Nehru Nagar
- Children Ashram, USA
- Delhi T.B. Association
- Directorate of Health Services, Govt. of NCT of Delhi
- Dr. A V Baliga Memorial Trust
- Embassy of Federal Republic of Germany
- Embassy of Switzerland, New Delhi
- Expedia Online Travel Services India Pvt. Ltd.
- German School, New Delhi
- Parivar Seva Sansthan
- Prashanti
- Pratham
- Inayati Order, USA
- Indian Cancer Society
- Indira Gandhi National Open University
- Jeet NGO
- Jamia Millia Islamia , New Delhi

- Jungle Retreat Ranthambore, Sawai
   Madhopur, Rajasthan
- Kat-Katha
- Lady Sri Ram College, New Delhi
- · Lebenshilfe, Germany
- MCD Centre, Defense Colony
- Mehrauli T.B. Hospital, New Delhi
- Modicare Foundation
- Muslim Education Foundation
- N Y Diagnostic Centre, Bhogal, New Delhi
- National Institute of Open Schooling
- Netherlands Embassy, New Delhi
- Odvssev Tours
- Prayatn NGO
- Safdarjung Hospital
- Sapna NGO
- Sparsh
- Smile India
- Stichting Hazrat Inayat Khan,
   Netherlands
- Taleem NGO
- The Story dancer Project, USA
- University of Delhi
- VCTC Centre, Bhogal
- VIA Germany
- Women's Manifesto
- Zenith Institute, Switzerland

# **SUPPORT US**

## **Donation in Indian Currencies:**

## **Hazrat Inayat Khan Foundation**

A/C - 30134772018, State Bank of India
Nizamuddin West, New Delhi-110013
MICR No. 110002177, IFSC Code: SBIN0009109

# Donation in Foreign Currencies:

## **Hazrat Inayat Khan Foundation**

A/C - 40028228574, State Bank of India New Delhi Main Branch, FCRA Cell 4th Floor State Bank of India 11, Sansad Marg, New Delhi-110001

Branch Code: 00691

IFSC Code: SBIN0000691, SWIFT Code: SBININBB104

## **Donation in Indian Currencies:**

## **Hope Project Charitable Trust**

A/C - 10570002446, State Bank of India Nizamuddin West, New Delhi-110013 MICR No. 110002177, IFSC Code: SBIN0009109

# **Donation in Foreign Currencies:**

## **Hope Project Charitable Trust**

A/C - 40049545054, State Bank of India New Delhi Main Branch, FCRA Cell 4th Floor State Bank of India 11, Sansad Marg, New Delhi-110001 Branch Code: 00691

IFSC Code: SBIN0000691, SWIFT Code: SBININBB104



# The Hope Project

127, Basti Hazrat Nizamuddin, New Delhi-110013
Phone: +91 7303501350, Email: info@hopeprojectindia.in
Website: www.hopeprojectindia.in, http://hope-project.de, http://hopeproject.nl
https://www.facebook.com/HopeProjectIndia

All donations to the project qualify for exemption under the section 80 G of the Income Tax Act.

Foreign contributions are permissible under the FCRA registration.